

# Pestalozzi News <sup>2011</sup>



pestalozzi

Photo: Pestalozzi student Joseph Zimba from Zambia. Photo Chris Parker.



## Welcome to Pestalozzi News 2011 from Paul Evans, Chief Executive

It's been an exciting year of change and a successful one for Pestalozzi.

Our thanks are due to the Grieg Foundation, the Wolfson Foundation and all those who have supported us generously this year. We have felt confident enough to embark on our strategy of increasing the number of students, as well as starting the refurbishment programme of Sainsbury House.

We have selected 19 students this year bringing the total number to 37 – a 20% increase on previous years.

We have introduced a new interactive website with the help of Tektonic, which will enable greater engagement with new and existing supporters. We have also instigated a re-engagement programme with our alumni with the help of Brighton University.

We have, like all charities, had to review and reduce our administrative cost base and refocus our charitable and outreach activities. This was completed at the same time as we introduced a new computer and telephone system.

Our second year students achieved scholarships to further their education at a range of prestigious universities in the USA, the UK and Germany. Without the dedicated support of our staff and volunteers this level of success would not have been achieved by our students.

### Derek Blackman, Chair, writes:

At our Annual General Meeting in January 2011 we looked back on a very successful year for Pestalozzi International Village Trust.

Once again we received exceptional support from our donors, particularly from the Grieg Foundation. We have increased the number of students we admitted in August 2010. We also have embarked on a phased programme of refurbishment of our buildings, the first results of which have been further and better accommodation, enhanced computing facilities for students and a centralised and modernised office facility for our staff. These developments are outlined in more detail in Paul Evans' account above. The report to the AGM emphasised the deep appreciation of the trustees for the sterling efforts of our staff under the direction of Paul, all of whom made these achievements possible in inevitably very difficult circumstances. We now have more students, and they all



We have a challenging year ahead in several areas. The economy will make fundraising ever more challenging but, with the imminent sale of the building land, we will have the funds to be able to continue to upgrade Sainsbury House to accommodate the 30 extra students we are planning to welcome over the next two years.

With the help of the Grieg Foundation we are recruiting a new post that will help us increase the number of partner countries we are able to select from, and to increase the cultural diversity of our programme. We will also work to seek intern opportunities for our students if they do not wish to follow a university career after gaining their diplomas.

We can only continue to achieve these results and give these exceptional young people an opportunity to make a difference in the world with your support. Please help us in our work with your continued support; it is much needed if we are to continue to select such deserving young adults.

continue our Pestalozzi tradition: they are all wonderful ambassadors for their countries and they all show in an enthusiastic but self-effacing manner their appreciation of the opportunities we are able to offer them. We are proud of them, and in turn, appreciate greatly the generosity of all our donors who make it all possible.

One challenge we face during the current year is to find a successor for Paul Evans as our Chief Executive. He very kindly stepped in to what was then a very difficult situation in January 2009, saying that he would take the role "for at least one year". He has now told us that he wishes to step down in September 2011. We are tremendously grateful to Paul for his efforts and enthusiasm for what will in fact be over two and half years. Although Paul will certainly be very difficult to replace, he has made it possible for us now to advertise the post in the certain belief that our future is secure.

**Pestalozzi News** is published by the Pestalozzi International Village Trust

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# Challenges for the future

by **Mags Alexander**, Student Programme Manager

Once again the Pestalozzi Student programme faced a number of challenges in 2010. As part of the Student Programme strategy to increase the number of scholarships, we had hoped to offer 22 young people from several developing countries the opportunity to come and live together in a multicultural environment and to study the International Baccalaureate Diploma at Sussex Coast College Hastings (SCCH). We made 22 scholarship offers but, due to changes in individual circumstances, only 19 new students joined us during August and September. However, this was still a large increase taking our student numbers from 30 to 37.

Our major challenge was in helping to get the new students through the bureaucracy of the visa application process. We were hindered further by a UK Border Agency suspension on student visa applications for pre-degree courses that impacted upon our candidates from Nepal, India and Tibet. This remained in place until mid August. Much reassurance was required to ensure that the selected few did not become too despondent as a result of the difficulties they were facing. I am pleased to say there were smiles and sighs of relief as we met the students at the airport after long flights into a cold and very wet England.

The expansion of the programme took us to the township of Khayelitsha on the outskirts of Cape Town. Whilst we were able to explore links and have a group of students sit our selection tests, these proved to be a step too far for the young people we met with on this occasion. Whilst there were many deserving students, we were faced with the harsh reality that none would be able to meet the demands of the IB diploma. The difficult decision had to be made not to offer any scholarships. This year we are being a little more cautious with our move into new areas with new contacts in Uganda and Ethiopia offering potential new partnerships for future development.

With the government set on reducing immigration into the UK, our incoming students for 2011 will face further tests and scrutiny. In August 2010 a new immigration rule came into effect which means that prospective students from outside the European Union who are not from a country classed as majority English speaking must provide a SELT (Secure English Language Test) certificate if they intend to study a course that is lower than Level 6 on the National Qualification Framework NQF i.e. lower than Bachelor's degree level. This rule affects those applying for the IB diploma course (NQF3).

Those offered conditional places by SCCH and ourselves will have to pass the required Secure English Language Test (e.g. IELTS) at a specified level to allow them to apply for a visa. Through these challenging times we will continue to do our utmost to continue providing educational opportunities to those who wish to bring about change in their own communities, countries and globally.



# First year students their stories so far



## Wangchen from Tibet

I was born in a village in western Tibet. My family depended heavily on the farm land and their animals. When I was barely seven, my father decided to send me to India with one of his friends. I didn't know anything about India, or the reasons for going, but I agreed because I imagined that India was a wonderful paradise. Moreover, I wanted to meet my brother, who had travelled there several years before. As I crossed the Himalayas and reached India, via the Tibetan Reception Centre in Nepal and Dharamshala, my notion of India completely changed. It was no longer a paradise, but a scary, difficult place. I was admitted to SOS TCV School, Gopalpur, and for the first two months suffered turmoil and depression. I was beaten by elders in my home and all I could do was cry silently in my bed. But as time passed, things became more normal and I knew I must just experience and face it. Amid all these ups and downs in my life, I didn't lose my focus and attention in studies and I did quite well. As a result, when I was in class eight I received an award by His Holiness the Dalai Lama for being the top of all TCV Common Examinations and I would say this was the turning point of my life, where I found a hope for my life and potential within me. I felt that I could direct this for my lost nation.



## Krishna Kumari Sharma from Nepal

When I was in class 6, I started to learn about the Pestalozzi scholarship. I had seen the top POCT students of my school getting this opportunity and this consciousness placed the same dream within me. I was worried about how I would pursue my higher education because I knew that my family could not afford it. Pestalozzi was the only known door that I dreamt to knock at. So, continuing with my hard work and the hope of being blessed with my dream, I applied for the scholarship when I was in 10th grade. As if it was planned that magical moment manifested itself in June 2010, showering infinite joy on my family. I am pleased that I have got opportunities to do different extra-curricular activities along with the challenging IB course to broaden the horizon of my knowledge and experience. Achieving many stepping stones like Pestalozzi, I want to stand as a doctor and help many mothers like mine by empowering them. I express my deep gratitude to Pestalozzi for opening the door of many possibilities and strengthening my determination to follow my dreams.

## Thandeka Ncube from Zimbabwe

Through all the struggling, I eventually managed to sit for my GCSE examinations and attained good results. On receiving the Pestalozzi scholarship I realised that I now have a bright future ahead of me. I am privileged to be currently studying the IB course, which will allow me to study at a university, where I hope to do biomedical engineering. I am grateful for this scholarship as it has not only opened doors for me, but has made me an ambassador for my country.



## Ishwar Kohale from India

In India thousands of farmers commit suicide every year due to poverty, illiteracy, and crop failure. With the benefits of a Pestalozzi scholarship I really think I might be able to help them... When I heard I had been selected as a Pestalozzi scholar, tears of hopes and happiness flowed from my eyes, and my parents rejoiced, even though they knew that I would be staying away from them. I was brought up in a remote village and, as my parents are illiterate, they always wanted me to go to an English school. However, my parents couldn't afford to send me to such a school and it was only when I was selected for the Jawahar Navodaya Vidyalaya scholarship that hopes of a good secondary education were renewed. After secondary class it was even more difficult to afford my studies but luckily I was able to sit the Pestalozzi selection exams and I am still glowing at the fortune this brought. Due to Pestalozzi's help with my development I am able to dream about helping my parents to combat poverty in my own way – I can dare to dream and I think those dreams can come true. The global family of Pestalozzi, based on the philosophy of educating Head, Heart and Hands, has made me determined about my future.

# Second year students making a difference



**Bimala Rawal (2nd year) talks about volunteering at St Michael's Hospice...**

As always, I went round every room to ask the residents whether they needed anything. As I entered Ward 2, I was

drawn to a man named John. He looked weak and tired. He greeted me with a faded smile and I greeted him back with a hopeful one, and a bunch of daffodils. He thanked me for the flowers and I introduced myself. As the conversation developed, I came to know that this friendly person was suffering from cancer. To soothe his pain, I talked with him about the natural beauties and culture of my country and he shared his memories with me. I prepared tea and discovered I was finding great pleasure in this – such a contrast to how I feel when I am making my own drinks or breakfast. I was soon talking to him like I had known him for years. I was sharing my culture and religion with him so confidently and so willingly that I could not believe myself. My shyness had gone and I was freely expressing my thoughts. I was telling him some of my secrets and he did the same. We had so much fun and I realised a deep sense of attachment with this complete stranger friend. I wanted to give him a longer life, but I knew I could not. How I wished to develop a remedy for cancer and save the lives of people like him. Soon, the nurse appeared in the ward to take John for physiotherapy. I helped him sit on the wheelchair but I knew that he would soon be gone and in a way he was like that beautiful bunch of daffodils. He would only last for a short time but I would be able to remember the warm and amiable nature that had given me such an enriching experience.



**Pravin Kamble (2nd year) talks about his work with Indian orphans...**

A small boy came to me with a rose in his hand and said "Welcome, Pravin bhaiya". That was part of the lovely welcome I

received at Ashramshala, the orphanage where I volunteered this summer. I have supported Ashramshala for a year now, as part of an awareness project about Indian orphans. I have made a website and given talks, but I was actually able to visit them this summer and taught Maths and English to the children. However, I wanted to make a longer lasting contribution so I arranged a conference with local politicians to try and improve the facilities. To my delight they agreed to provide 12 new beds and some clothes. Amidst monsoon rains, I felt a great satisfaction to see those children going to school with new uniforms and rain-coats.



**Sangay Yeshi (2nd year) can sometimes be heard singing as he walks through the village.**

I often go to the beautiful pond near Pestalozzi. Along with the twittering wildlife and melodious rustling of

leaves, I let my voice swing out into the air and I can sing freely with all my strength. It gives me real pleasure to be in the countryside, singing my Tibetan homeland songs.

We have a long tradition of opera in Tibet and I never thought I would share this in England. However, when I came to Pestalozzi I was able to audition for the Glyndebourne Youth Opera and the final round was held in the Glyndebourne Opera House. The venue was so different to my usual surroundings, but I enjoyed learning about Western Opera and making friends with the other people in the audition workshops.

I was not able to take up the place that I was offered in the cast, but I still sing for pleasure every day.



**Thupten Dolma (2nd year) writes about an experience during the Circle of Life Programme...**

Hanging in my room is a single black thread with bits of wood, feathers, leaves

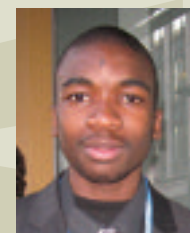
and pinecones tied to it. For all its plainness, this trinket still attracts the attention of those who visit my room, but whenever they ask me what it is for I find myself struggling to respond. Some experiences cannot be described by mere words yet a glimpse of the trinket never fails to remind me of the Circle of Life camping weekends I took part in this year. During the weekends we completed the John Muir Explorer Award. On the second day of camping, our instructor gathered us in a circle and spoke of the coming-of-age rituals of the Native Americans and asked if we would like to do a similar challenge. We were apprehensive, but I said "yes" instinctively. And then I heard that the challenge would be to spend a night alone in the forest, away from the camp and the warmth of our tepee. However, I had made my decision.

Before long, the day faded and as the sun was setting, I headed off into the woods clutching my sleeping bag. With each step, I felt more distant from civilisation. The familiar crackle of the camp fire seemed miles away. Instead it was the howling of the wind and the rustling of the leaves that surrounded me. In the moonlight, I saw the perfect spot for a shelter under a giant tree. Whilst I lay there I stared at the tree. Being on my own in that dark space made me feel nervous and I hoped

to fall asleep as quickly as possible. However, to my surprise, while I lay there, staring at the sky, I went into an enriching journey reflecting upon my life. There I was, a dark figure in the night, thinking of the successes I have had and the difficulties I have had to face.

I have seen hardships in life: born a refugee in a Tibetan settlement in Southern India, my childhood was spent among maize fields, coffee plantations and mooing cattle. My grandparents were my closest connection to Tibet, with their folklores and tales of crossing the Himalayas. Though I had to undertake some challenges in my personal life, I also tasted success. School was a haven for me and learning was a pleasurable experience. Then I thought of life-changing moments like being selected for the Pestalozzi Scholarship and all those amazing opportunities to learn. I could finally reflect upon my past; the disappointments were never enough to stop me from growing and learning. And just like the tree, I was willing to adapt and survive. It really made me think of the ups and downs and the rites of passage within the circle of life, and I realised that I had learnt a valuable lesson that night.

That was how I found myself picking up bits from the ground and making the trinket in deep thoughts. At some point, I did fall asleep and the next morning, I woke up refreshed and at peace. Deep within, I was ecstatic that I was still alive and able to experience this revelation. I felt a proud sense of achievement for it had been one of the most enriching and fruitful nights of my life. A period of reflection made my remaining journey appear clearer and I walked back towards the camp boundary, the sleeping bag in my hand and the trinket round my neck.



**Tongai Ndlovu (2nd year) volunteered at the Barnardo's Charity Shop in Hastings...**

At my school in Zimbabwe in the playground we always used to play being shopkeepers; sadly I was

always the customer. But what I really wanted to be was the shopkeeper, to arrange goods and help people make purchases.

When I came to Pestalozzi in September 2009 I wanted to get involved in the local community and so I started volunteering at the Barnardo's Charity Shop in Hastings. Not only was I able to support a valuable charity, but I finally had the chance to be a shopkeeper! I have really enjoyed the experience and I truly felt like a useful member of the local community. I loved decorating the shop and talking to customers. I also learnt a great deal about Barnardo's and although I cannot give financial donations to the charity, like Pestalozzi it's in my heart and I will spread the word of both causes through my journey in life.

# News from our Alumni

## BISHNU THAPA

Bishnu Thapa, Nepali scholar 2004-2006, graduated from Harvard University in May 2010, majoring in Economics and Government. He is currently working at the World Bank country office in Nepal.



"Since September 2010, I have been working as a consultant at the World Bank in Kathmandu. I recently helped to carry out an impact evaluation of the project called Poverty Alleviation Fund (PAF). This was one of the important criteria in deciding whether the project would smoothly move to the next phase or not. A significant part of my work is evaluation of data as well as making economic analyses.

My work also involves making field visits to some of the remotest districts of Nepal. Because PAF is a targeted intervention, many of the communities and groups supported by PAF are in remote areas with poor living conditions. The field visits have been very helpful for me to understand how the World Bank-led programs are having a positive effect on the lives of the people there, and have been providing me with opportunities to see and understand the country better. In particular, such visits have been helping me understand how the people in the villages perceive the changing political scene of the country as well as how they are coping post-civil war.

Coming back to Nepal has been a great opportunity for me to learn more about the country, and be able to understand some of the critical issues (economic and otherwise) faced by the country. Having stayed abroad for a number of years, I have also been able to reconnect with my family, old friends and the people and places that I care about. I am absolutely satisfied with my decision to come back to Nepal and work for a few years before I head to graduate school."

## KHUSHBU MISHRA

Khushbu Mishra, a Nepali student from 2005-2007, is in her final year at Mount Holyoke College in Massachusetts, USA, completing a double major in Economics and Mathematics.



In 2010, Khushbu designed the "Painting a Peaceful Present" project, which aimed to empower local Mithila women in her home village of Halkhori, Nepal, both socially and economically, by establishing an art institute where women can create and sell their own art.

Over the summer holidays, Khushbu returned to Nepal and set up the Jurshital Mithila Art Institute (in Maithili language, "jurshital" means "new beginning"). Twenty women were trained to produce beautiful Mithila paintings based on their existing skills in traditional Mithila wall paintings.

Mithila Art has just started to gain publicity in Nepal and abroad, presenting an opportunity for the works to be sold at tourist centres in cities such as Kathmandu and Pokhara. The profits go to the artists and the institute, ensuring it remains financially stable and gives the women economic empowerment by making them part of the productive economy. It is hoped that eventually these women will have decision making power in other aspects of social and family life.

In addition, the Institute provides an opportunity to promote Mithila culture, which still remains unknown in other parts of Nepal and is often discriminated against.

For more information, see:  
[www.mtholyoke.edu/~mishr20k/classweb/mithila/projectreport.html](http://www.mtholyoke.edu/~mishr20k/classweb/mithila/projectreport.html)  
<http://jurshital.blogspot.com/>

## LELO NXUMALO

Lelo Nxumalo, a Zimbabwean student from 2004-2006, graduated from Hampshire College, USA in 2010, majoring in economics. He works for the International Monetary Fund in Washington DC.



"I started work at the International Monetary Fund after completing my undergraduate studies at Hampshire College. I work as a Research Assistant primarily to four country teams within the African Department. These are Equatorial Guinea, Gabon, Sao Tome and Principe, and the Republic of Congo. It is an exciting opportunity and great honour to be part of an organisation that serves 187 countries. In addition to providing research assistance to economists, I work on database management and help prepare country data for publication in the World Economic Outlook.

Living and working in Washington DC has allowed me to expand my knowledge and appreciation of other cultures. I have the opportunity to attend workshops, seminars and cultural events organized by embassies, policy think tanks, and other international organizations such as the World Bank (which is located across the street from the IMF).

I want to take this opportunity to thank the trustees, staff and friends of Pestalozzi for opening a world of possibilities for me and others from underprivileged communities across the globe."

**For more on our Alumni and an update on the Pestalozzi Alumni Project please visit [www.pestalozzi.org.uk](http://www.pestalozzi.org.uk)**

# Pestalozzi Education Outreach Programme

Global Dimensions for Sustainable Schools Project (GD4SS)



This exciting and dynamic project began in the summer of 2010 and has really focused the education work Outreach does. We are working closely with 11 schools across East Sussex, and East Sussex County Council School Improvement Service to develop a more Global Curriculum, while considering the issues of poverty reduction and sustainability. This project is funded by UKaid from the Department for International Development (DFID).

During the first year of the project Outreach is working closely with each school to develop a range of strategies to include global and sustainability learning. In Years 2 and 3, Outreach will continue to work with individual schools and will also start to disseminate this learning with other schools in the county.

Some highlights of the school-based projects include:

#### **The Bishop Bell CE School**

Year 7's accelerated reading scheme now includes a new set of global themed books to raise awareness.

#### **Catsfield CEP**

used Shrove Tuesday to launch the project, with pupils taking part in Fairtrade activities.

#### **Chailey Secondary School**

have a new link school in Kathmandu, Nepal, and are planning a celebration of Nepalese culture and the study of it in English lessons.

#### **Claverham Community College**

now have ICT equipment, including a screen in the canteen, to raise awareness of global issues.

#### **Crowhurst CE School**

The Eco club has promoted global and sustainability issues to the whole school and the local community.

#### **Newick CE School**

have transformed lunchtimes with webcam images and world music to kick start conversations.



Staff of St Mary Magdalene

**Pevensey & Westham CEP School** used Fairtrade Fortnight to launch the project within the school.

**St Mary Magdalene** are working hard to develop their Market Garden project.

**St Mary Star of the Sea** The Eco Club is working hard to develop their Market Garden project.

**St Peters CE School** are planning an International themed week for all their pupils.

**Tollgate Community Junior School** are developing their literacy programme to include more global and sustainable themes.

#### **Other events and activities:**

In March Pestalozzi celebrated the first Climate Change Week with an afternoon of activities for primary schools designed to promote awareness about Climate Change and reducing our carbon footprint.

In June a Fairtrade event is planned, providing another opportunity for local schools to work with Pestalozzi students.

Many schools have enjoyed visits from Pestalozzi students, who have helped to add a more global dimension.

**For Further details please look at our website [www.pestalozzi.org.uk](http://www.pestalozzi.org.uk)**



Above and left: staff of Bishop Bell CE School

# Bridal Paths *and other special occasions*

Here at the Pestalozzi Country Park Estate – located in an area of outstanding natural beauty amongst the East Sussex countryside – we have facilities for weddings, groups, private functions and conferences. We offer a professional, personal service which makes us the perfect venue for your extra special day.

Eco weddings, themed weddings, festival weddings or traditional weddings – whatever your ideas we can accommodate you, which is why we are the chosen venue for so many couples.

Unlike hotel “conveyor belt” weddings, we will go out of our way to meet your requests; it’s your day and we will do everything we can to make it unique to you!

## **Group accommodation**

As well as comfortable basic accommodation, we also have two designated camping sites within our 170 acre country park – perfect for large groups and families alike.

We are an ideal location for youth groups such as guides and scouts, and for families wishing to escape the town or city to enjoy a break surrounded by nature.

## **Families and friends**

Bookings from groups of friends and family choosing our location for a long “quality time” weekend break are also on the increase; imagine enjoying a sing-song around one of our many designated fire-pits!

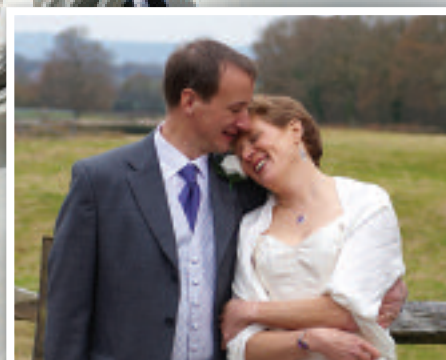
## **Conferences and events**

We have plenty of parking, peaceful surroundings, spacious halls and great refreshment facilities to make your conference run smoothly, without any distractions for your delegates.

So come to Pestalozzi for your private event: we are an ideal “blank canvas” for any function planning, and we’re easy to find just off the A21.

Have an event idea? Why not hire one of our fields and make that idea a reality?

For more information visit our website, email [office@pestalozzi.org.uk](mailto:office@pestalozzi.org.uk) or call 01424 870444.



“Marc and the team at Pestalozzi, made my day everything I had dreamt of. Thank you so much!”



# Support a Scholarship



Pestalozzi students' fundraising event



Pestalozzi alumni fundraising event

Pestalozzi is very pleased to announce it has increased the number of student scholarships offered this year from 30 to 37.

Pestalozzi would very much like to further increase the number of scholarships offered next year to 50. Having already secured funding for a number of these places, we would like to give you the opportunity to help us raise funds for further scholarships. You can monitor progress of all 50 scholarships by logging on to [www.pestalozzi.org.uk](http://www.pestalozzi.org.uk)

If you are able to help with a donation, however large or small, this will be greatly appreciated and will be put to good use in supporting our students, for example...

- £100 will help towards providing a home for a student
- £75 will help fund international travel

- £50 will help with educational support costs
- £25 will help fund UK travel
- £10 will help with medical, optical and dental fees

However, there are many ways to help us raise funds for our Students...

- Perhaps you could invite friends and neighbours to a coffee morning
- Or hold a cake sale at work
- A sponsored group or individual activity, maybe a run, a walk, a silence or a swim
- Just by doing something you enjoy, funds could be raised to support a student.

If you have a fundraising idea, please e-mail [office@pestalozzi.org.uk](mailto:office@pestalozzi.org.uk) so that we can send you a fundraising pack and support you by advertising on our web site.

Thank you for all your support, every penny helps build and expand opportunities for our students.

## Happy birthday Johann H. Pestalozzi!

To celebrate the birthday of Johann H. Pestalozzi on 12th January we are encouraging people to hold a birthday party in his honor.

If you would like to take part in this event and hold your own party, please let us know. We can promote your party on our website, Twitter, and Facebook. Make sure you take plenty of photos and we can put them on our Flickr account, or make a film of it and we can upload it to our YouTube account!

The party can be any size you like; why not take a cake into work and collect donations from your colleagues?

Pupils at St Mary Star of the Sea



### SUPPORT PESTALOZZI – PLEASE GIVE WHAT YOU CAN TODAY

Cheques should be made payable to Pestalozzi International Village Trust. Please send to PIVT Fundraising Department, Ladybird Lane, Sedlescombe, Battle, East Sussex TN33 0UF Registered Charity no 1098422

Mr/Mrs/Miss/Ms \_\_\_\_\_

Address \_\_\_\_\_  
\_\_\_\_\_

Postcode \_\_\_\_\_

Telephone \_\_\_\_\_

Email \_\_\_\_\_

I enclose a cheque for £ \_\_\_\_\_ **to support a Scholarship and change lives forever**

I wish to give regularly and have completed the Bankers Order Form (right)

*giftaid it*

TAX DECLARATION: I wish Pestalozzi International Village Trust to reclaim tax on all donations I make on or after the date of this declaration and treat them as Gift Aid donations. I confirm that I currently pay Income Tax or Capital Gains Tax at least equal to the amount to be reclaimed.

Signature \_\_\_\_\_

Date \_\_\_\_\_

### BANKERS ORDER

Please send to Pestalozzi International Village Trust, Sedlescombe TN33 0UF (do not send this form to your bank)

Your Bank \_\_\_\_\_

Sort Code \_\_\_\_\_

A/c No \_\_\_\_\_

Account Name \_\_\_\_\_

Your Bank Address \_\_\_\_\_

Postcode \_\_\_\_\_

Please pay to Barclays Bank plc, 207-208 Queens Road, Hastings TN34 1QP

Sort Code: 20-27-91

For the credit of Pestalozzi International Village Trust A/c No: 60716383

the sum of £ \_\_\_\_\_

*Please repeat in words* \_\_\_\_\_

Please take my gift \_\_\_\_\_

*Please tick* Once  Monthly  Annually

commencing  DD  MM  YY

until further notice.

Signature \_\_\_\_\_

Date \_\_\_\_\_

Please tick box if you do NOT wish to receive further mailings from Pestalozzi

# Pestalozzi International Village Trust Consolidated

## Objectives and activities of the charity

Pestalozzi International Village Trust (PIVT) promotes the educational philosophy of Johann Pestalozzi (1746-1827), of which the principle component is the concept of a balanced programme of education "for the head, heart and hands". Academically talented, service-oriented young people aged 16-19 are selected from low-income families in Africa and Asia to live as an international community within our estate in East Sussex, whilst attending Sussex Coast College Hastings to study for the International Baccalaureate diploma.

PIVT supports these young people in sharing their cultures and experiences with the local community, through educational, cultural and voluntary interaction.

### Public benefit that is provided by the charity

Our students promote positive international understanding by interacting with the local community, by attending the local college, volunteering in local charities or helping to deliver a structured programme of cultural understanding in

local schools. The opportunity to further the education of these young people also benefits their home communities by raising educational standards and opportunities; by living and studying together they learn cultural awareness and gain a broader international understanding.

### The charity's aims including the changes or differences it seeks to make through its activities

PIVT aims to give disadvantaged, talented students an opportunity to change their lives and bring benefits to their home communities. The Outreach education

programme promotes international understanding and global citizenship through its work with local schools, groups and organisations.

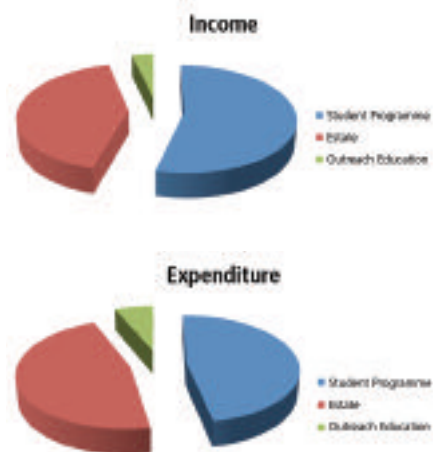
During 2009-10 the main objectives were to refocus the organisation into three key areas, the Student Programme, Outreach and the Estate.

## Consolidated Income and Expenditure Account by Department - 31 August 2010

|  | Student Programme 2010 | Estate 2010    | Outreach Education 2010 | Total 2010       | Total 2009       |
|--|------------------------|----------------|-------------------------|------------------|------------------|
| <b>Income</b>                          |                        |                |                         |                  |                  |
| Trading                                |                        | 285,878        |                         | 285,878          | 358,006          |
| Donations and grants                   | 689,214                | 66,527         | 56,413                  | 812,154          | 384,074          |
| Legacies                               | 134,428                | 300,000        |                         | 434,428          | 291,881          |
| Gift Aid                               | 10,037                 |                |                         | 10,037           | 17,009           |
| Bank interest                          | 2,088                  |                |                         | 2,008            | 6,093            |
| <b>Total</b>                           | <b>835,767</b>         | <b>652,405</b> | <b>56,413</b>           | <b>1,544,585</b> | <b>1,057,063</b> |
| <b>Expenditure</b>                     |                        |                |                         |                  |                  |
| Trading                                |                        | 282,960        |                         | 282,960          | 232,931          |
| Student programme                      | 312,655                |                |                         | 312,655          | 394,597          |
| Outreach                               |                        |                | 63,584                  | 63,584           | 114,996          |
| Premises and utilities                 | 160,000                | 111,579        |                         | 271,579          | 371,070          |
| Site development                       |                        |                |                         |                  | 23,262           |
| Cost of generating funds               |                        | 67,541         |                         | 67,541           | 120,308          |
| Governance                             |                        | 6,211          |                         | 6,211            | 48,399           |
| <b>Total</b>                           | <b>472,655</b>         | <b>468,291</b> | <b>63,584</b>           | <b>1,004,530</b> | <b>1,305,563</b> |
| <b>Net incoming/outgoing resources</b> | <b>363,112</b>         | <b>184,114</b> | <b>- 7,171</b>          | <b>540,055</b>   | <b>- 248,500</b> |
| <b>Cost per student</b>                | <b>15,755</b>          |                |                         |                  |                  |

## Trustees of Pestalozzi International Village Trust

|                          |                      |
|--------------------------|----------------------|
| Professor Derek Blackman | (Chair)              |
| Mrs Valerie Ballard      |                      |
| Mr Graham Card           |                      |
| Mr Robert Coombe         |                      |
| Mrs Penny Hamilton       | (Vice Chair)         |
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| Mr Graham Marley         |                      |
| Mr John Page, OBE        | (Honorary Treasurer) |
| Mrs Jane Pennock         |                      |
| Rev Andrew Wooding Jones |                      |
| Richard Meade            |                      |
| Annette Shelford         |                      |



# Report and Accounts

## Student Programme

The Student Programme has started to focus on expanding the number of students who can be offered a scholarship, with an increase in student numbers for 2010-11 from 30 to 37. Our short to mid-term strategy is to further increase student numbers, consider additional countries and build links with partners within them. Our programme of additional educational support, provided by staff and volunteers at PIVT, in partnership with the teaching from Sussex Coast College Hastings led to ten students (83%) gaining the International Baccalaureate diploma this year. Funded places at outstanding universities were again awarded to our students, who will be going on to study in the USA, Germany and the UK. The Student Programme has remained in a positive financial position this year thanks to the increase in donations and legacies received, for which we are very grateful. Our plan is to continue to reduce the cost per student as part of the efficiency and expansion of the Student Programme.

## Outreach

The Outreach Education Programme has undergone a full strategic review and refocusing from September 2010. The economic difficulties facing the education sector, has led to us focussing on the "Global Dimension for Sustainable Schools" project funded by DfID for three years, enabling us to work with 11 local schools, whilst evaluating our links with our local community, schools, charities, businesses and other organisations. The intention is to give the students further opportunities to expand their knowledge whilst assisting the local community in a positive way.

## Estate

The Estate is expanding its trading opportunities, with the aim of completely covering its own costs as well as the administrative and overhead costs of the Charity. We also have a programme of capital works designed to expand and upgrade the "tired" accommodation facilities, in line with modern standards, to house the planned increase in student numbers. Our trading company continued the agreement with Travel Class - JCA to use our estate and facilities to deliver a programme of activity holidays for some 2,000 school children. Pestalozzi Enterprises Ltd shows a small loss for the year; this is due mainly to the additional costs being allocated to the trading company for the full cost of maintaining the buildings used by PEL, many of which are in need of major refurbishment.

## The contribution of volunteers

We acknowledge the excellent contribution to the organisation made by volunteers. We continue to work with international volunteer organisations including the European Voluntary Service (EVS), Concordia and Friesland College in the Netherlands. Our international volunteers are invaluable in assisting with our educational programme as well as supporting our estates team. We have also been fortunate once again to have received support from many local volunteers, for which we are extremely grateful.

## Fundraising activities

We are grateful for the continued support of all our funders in what has been a difficult year for many.

Legacy income of £434,428 has also meant the trustees have been able to designate £300,000 from legacy income into Capital funds in order to

support the refurbishment of the buildings. We continue to receive income from Trusts, for which we are grateful in consideration of the global economic situation. Thanks are also given to our trustee and council members who work diligently in promoting the charity.

## Financial Review

This has been a positive year financially, with an 80% increase in voluntary income from £675,955 (2009) to £1,213,811 (2010). With careful planning and budgeting, we have also reduced expenditure by 23% from £1,305,563 (2009) to £1,004,530 (2010). The short term loan used to fund the site development programme and due for repayment in January 2010 was replaced by a 25 year mortgage from Barclays Bank secured against the Oaklands Estate.

Funds received in the year have been primarily from grants and legacies. These have allowed us to increase student numbers from September 2010 to 37, an increase of 23%.

Our capital refurbishment programme started during the year, providing a new roof on our catering facility and double glazing to our largest building, Sainsbury House, and to the staff houses. The refurbishment of the top floor of Sainsbury House was also begun in order to enlarge and modernise the accommodation to provide for the planned increase in student numbers; this has now been completed and we are looking to continue the first floor and ground floor refurbishments.

We are moving towards being a more streamline, cost effective organisation, re-energising the Pestalozzi charity to ensure our supporters see the Student Programme as our central focus and the heart of the Charity.

And finally...

# Keep up to date with Pestalozzi

**THERE are so many ways to be kept up to date with events and news from Pestalozzi.**

**OUR fantastic website is constantly updated with news and events – visit [www.pestalozzi.org.uk](http://www.pestalozzi.org.uk)**

**BIMONTHLY e-news is sent via email – if you don't receive this and would like to, please email: [office@pestalozzi.org.uk](mailto:office@pestalozzi.org.uk) Subject: E-News**

**FIND us on Facebook and become a friend: [Pestalozzi Trust](#)**

**IF you like a tweet why not follow us on Twitter: [PestalozziTrust](#)**

**SHARE your Pestalozzi photographs with us on our Flickr account: [PestalozziUK](#)**

**IF you miss one of our open days don't worry – join us on YouTube and watch our students' performances: [PestalozziUK](#)**

# Our Mission

To make a real and lasting difference by applying Pestalozzi principles: head, heart and hands-on.

Our unique two year scholarship programme in the UK enables our 16-19 year old students to develop their potential, intellectually and morally, applying their abilities using the Pestalozzi principles of educating the head, heart and hands-on.

Our personal selection process carefully identifies motivated young people who have demonstrated the desire to help their home communities. From economically disadvantaged backgrounds around the world, they have exceptional ability but limited educational opportunity.

At Pestalozzi they come together to live as a multicultural, multi-faith family. Learning within the UK's culture and heritage, they actively contribute to the local community, sharing and promoting international understanding.

Our scholarship programme empowers the students to make informed decisions and take confident steps towards their future aspirations.

Our success is constantly emphasised by the achievement of our alumni and the communities they help.

Building on this success is dependent on continuing financial donations and partnership support.

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