

Autumn/Winter 2012

www.pestalozzi.org.uk

An update from Pestalozzi **Chief Executive Susan Walton**



The beginning of each new academic year always brings challenges and opportunities and this one has proved no different.

At the end of August we were ready to welcome 50 students to the Village. Unfortunately, despite starting the visa application process earlier than ever, we are still anxiously awaiting the arrival of the last few students. The Student Programme staff and I seem to do battle daily with UK Border Agency offices from Nairobi to New Delhi, but we remain optimistic that we will have our largest ever cohort of students safely ensconced in Sedlescombe very soon.

This year we are delighted to welcome our first two students from Belize, Rudolph and Daniel. Daniel was one of those students delayed by visa problems - and, as Belize has no UKBA office, this meant a rather convoluted combination of expensive flights to and from Panama City and lengthy correspondence with the UKBA in Bogota. However, our perseverance paid off and Daniel joined us in mid-October.

Protracted visa application processes are just one of the external factors contributing to the costs of our scholarships. This means that fundraising remains a priority for Pestalozzi.

We are always looking for opportunities to diversify our funding sources and have recently implemented our Corporate Friends of Pestalozzi scheme. If you run a business or are part of an employee group that sponsors a charity, please do consider supporting Pestalozzi. Every penny you contribute goes towards helping a Pestalozzi student like Rudolph or Daniel.

You can find more information about our Corporate Friends on the new-look Pestalozzi website. Following input from a wide range of users, the site is more student-focused and includes weekly news stories and events listings. Our Marketing Officer, Jonathan Williams, will continue to update the site and would love to hear your suggestions for improvement.

This Newsletter also highlights Pestalozzi students' experiences – in the UK, their home countries and beyond. Many of our second years spent the summer volunteering in their home countries (read more on Page 8) while our first years made the journey to the UK for the first time (their first impressions can be found throughout the newsletter). Our Alumni continue to forge successful post-Pestalozzi careers - find out more on Pages 6 and 8 and on our website. Our students are at the centre of everything Pestalozzi does, and we wish them all the best in the coming year.

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We'd love to stay in touch. Visit us at www.pestalozzi.org.uk, 💟 @PestalozziTru













Introducing Trustee Sally Henderson, PhD

As a local resident with an interest in education, I have been involved with Pestalozzi for about ten years.

My initial connection was through a neighbour, Richard Maidment, who was a Trustee at the time. I took over the running of Pestalozzi's annual fundraising tennis tournament in 2005 and for the last five years I have also helped Rosie Clarke, Penny Hamilton and Jane Pennock with our major London fundraising events. I became a member of Council two years ago, and a Trustee earlier this year.

My first task as a Trustee has been to participate in forming a joint committee with our colleagues from The Pestalozzi Overseas Children's Trust (POCT) to investigate the possibilities of working much more closely with our sister organisation. We had our second meeting in early October, and I'm very pleased to report that things are looking very positive indeed!

As a Trustee, I'm enjoying working more closely with everyone on the Pestalozzi team.



The weather might be cooling down, but the Pestalozzi events programme is heating up!

We have launched a series of cultural evenings, at which our students share food, music and performances from their home communities. We're also looking forward to Pestalozzi's International Celebration in March 2013.

Please check our website for upcoming dates: www.pestalozzi.org.uk/events







Christmas

Mince Pies and Mulled Wine

Pestalozzi Open Day, Saturday 1 December, 2-5pm. Call 01424 870444 for more information.

Lewes Friends of Pestalozzi Carol Concert St. Michael's Church, High St, Lewes, Wednesday 12 December, 7:30pm. Tickets £8 or £7 in advance. Call 01273 475172 for more information.

impression

the sea

Dikendra: We had read that sea water was salty but I truly got what salty meant when I went swimming.

Timothy: In my life I have never seen something so vast and beautiful.

st and **f** PestalozziUK, email office@pestalozzi.org.uk or call 01424 870444









Pestalozzi in the community

Pestalozzi's Global Dimensions for Sustainable Schools project continues to offer exciting opportunities for local schools and Pestalozzi students to share rich learning experiences, and requests for visits are

pouring in.



Year 4 pupils at Tollgate Primary School are planning to celebrate Holi Festival, including a Bollywoodstyle dance. Little Ridge Community Primary School used some of our diverse African resources to support their studies and help highlight Black History Month in October. Pestalozzi is also planning a group dance workshop with Claverham Community College and an exciting transition project for Year 6 at St Peter's Church of England Primary School.

The Pestalozzi for Schools project has seen some exciting new developments, too. Our new

website (www.pestalozziforschools.org.uk) demonstrates the breadth and scope of the project's impact within schools and on children's learning. The site will be regularly updated with resources, accounts and relevant information about the development of the project.

Pestalozzi is pleased to be working with The Eggtooth Project, a three-year therapeutic and experiential learning course for students in years 9 to 11. The Eggtooth Project supports students to gain the skills they need to achieve their potential throughout their educational and professional lives. After the project launched in September, fifteen secondary students from Hastings joined seven Pestalozzi students for a weekend of camping and woodcraft on the Pestalozzi estate. Fortunately the weather was good, so everyone could take advantage of the wonderful natural landscape our site has to offer!







first impressions

the people

Aravind: The people here are very polite. They use what we call 'magical words' like sorry and thank you.

Rudolph: Cleanliness seems to be a priority. They ensure their hedges are trimmed and their lawn is low and neat.

mpression

the landscape

Nigel: Everything seems to be on a hill, because everywhere I go it's either I am going up or going down!

Sushan: It reminds me of the large, green meadows of the fairy tales.

David: I don't see gravel roads anywhere. There is completely no dust! What a wonder!

You can volunteer with Pestalozzi as a tutor or host family. Visit www.pestalozzi









Music to our ears

Pestalozzi offers students the opportunity to take part in a variety of extra-curricular activities with our highly skilled volunteers. Our volunteer guitar tutor Phil Hudson is an experienced guitarist with a number of musical qualifications. He is also a session guitarist for artists including Blue, Geri Halliwell and Tina Turner. Chris Mujjabi is a Pestalozzi student who has gone from guitar novice to crowd-pleaser in the last year.

Chris Mujjabi Guitar Student

I had never thought of being a musician, but I've always been someone who wants to try things out and learn more skills. When I came to Pestalozzi, I embraced an opportunity to learn guitar and was taught by a very skilful and experienced gentleman, Phil Hudson.

This was the first time in my life I'd held a guitar in my hands. It was challenging because I did not know even a single thing about this instrument. I made many mistakes, but they just motivated me to practice more and more. I even started teaching myself using YouTube guitar tutors during the week. My enthusiasm and passion for guitar was at the maximum and I envied the tutors on YouTube when they played so easily! I started to play guitar with my friends at Pestalozzi. People called me The Guitar Man – and I was proud of it!

I was really inspired by a small kid who played my favourite Beatles song "Twist and Shout".

Within a week I could play it in my room. But that was nothing compared to playing to a huge crowd during the Hastings Beatles Day in April! Over summer, I became a guitar teacher myself, passing my skills on to three Scottish boys at the organisation in Uganda where I was volunteering.

I'm proud of my achievements and my experience has insipired me to explore more skills which I can pass on to others. Thank you Phil Hudson and Pestalozzi!

Phil Hudson

Guitar Tutor

I found out about Pestalozzi through a colleague and was aware that they needed a guitar teacher. I started volunteering in summer 2011. I wouldn't normally take on such a large group of teenagers for a class but the Pestalozzi students are very, very respectful, making a big class viable.

Our weekly class runs for one hour, so sometimes progress is slow – but I enjoy the challenge! I want the guitar lessons to be fun and relaxing for the students, to give them a chance to switch off from the pressures of college work.

I didn't know if I would be qualified to work in this setting with groups of teenagers, but I soon discovered that I can – and that it's very rewarding. My advice to anyone thinking of volunteering at Pestalozzi would be to go along and try it!

Visit Phil's website: www.philhudson.net







.org.uk/volunteer or call Victoria Wilson on 01424 871922 to find out more!









Global perspectives: Pestalozzi partners

Pestalozzi's global expansion

An increase in student numbers has offered the opportunity to expand into new countries and find many worthy candidates for our scholarships. Partnership Coordinator Charlotte Allen explains.

Pestalozzi is constantly exploring possibilities for partnerships and development in every country we work with. We do this to ensure our selection process is thorough and transparent, reaching those most in need of educational

opportunities. This research also helps create more and better opportunities for our potential and current students.

We are conducting research and development in a number of other countries that meet our strict criteria, including Bhutan, Palestine and Indonesia.

For further information, please contact Charlotte Allen on charlotte.allen@pestalozzi.org.uk.

Case study: why Belize?

This year, Rudolph and Daniel are Pestalozzi's first ever intake from Belize.

Pestalozzi has never recruited students from the Americas, so our Belizean students add further cultural diversity to our truly international Village.



Students in Belize are taught in English, and the education system and curriculum is similar to that of the UK. This means the Belizean students who come to Pestalozzi are able to cope with the demands of the International Baccalaureate diploma.

In Belize, the drop-out rate for students post-O'Level standard is very high due to a lack of access to educational institutions and the rising cost of education. Only 1 in 20 Belizeans from disadvantaged backgrounds complete their schooling. Completion rates are higher in wealthier North Belize than poorer and more rural South Belize, where rates of student enrolment are well below the national average.

Pestalozzi was given the opportunity to work with two reliable partners in South Belize. These partners have access to young people in need of educational scholarship and Pestalozzi is able to reach out to these students and make a positive difference in their lives.

Read Rudolph's story on Page 7.



Laxman Kandel (2012) I am volunteering in the climate change unit of World Wide Fund for Nature (formerly World Wildlife Fund) Nepal. It's interesting to hear the stories from farmers in remote areas about how the WWF bio gas projects changed their lives. It provides an

extra enthusiasm in my work and path to future. I'm very grateful that Pestalozzi, especially Charlie, encouraged me to apply for this internship. Next year I will apply for universities to study mechanical engineering.



Kondwani Manda (2011) spent a very rewarding gap year with international NGO Restless Development in Zambia. Find out more about his experience on the Pestalozzi website.

Donate today to make a difference in the world. Call 01424 870444, visit www.











ship research and development

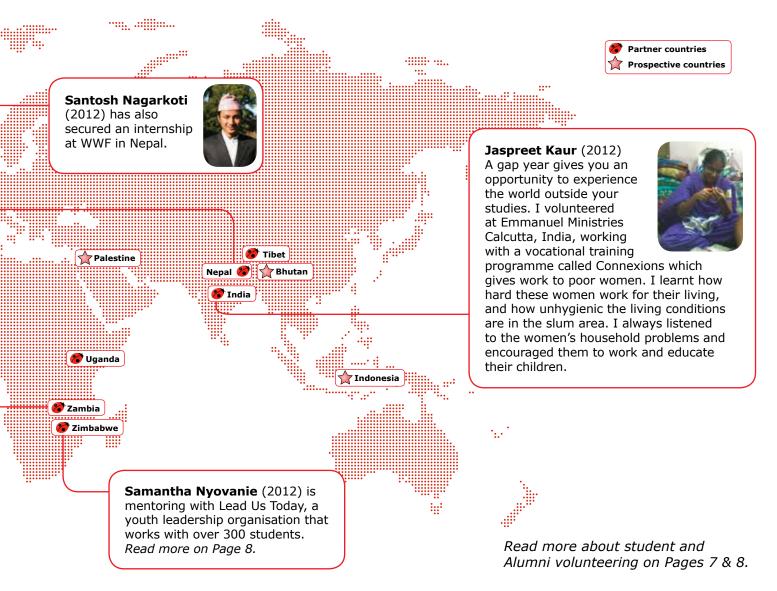
Extraordinary opportunities in extraordinary places

Many of our Pestalozzi Alumni are making the active decision to take a gap year before progressing onto university.

During their gap year, our Alumni gain valuable work experience and put the Pestalozzi principles of the Head, Heart and Hands into practice. Many secure internships and volunteer positions at some of the most established NGOs and charities around the world and make a positive difference to those they choose to engage with. Recent research and development in our partner

countries has provided a partnership network of post-IB opportunities for our students and Alumni to explore.

Here at Pestalozzi, we pride ourselves on creating a supportive structure post-IB that enables a variety of opportunities and options to be presented to our students. While many will wish to progress directly to university, this might not always be the first choice for all students. Pestalozzi aims to support all our students, whichever route they choose.



pestalozzi.org.uk/donate or fill in the form on the last page and return by post.









The Pestalozzi Journey

IB1 students talk about their hopes and dreams

Rudolph Parham

The most difficult obstacle I've ever faced was going to high school every day knowing that after I completed, despite all my efforts, there was no way I could go on to tertiary education.

Instead of feeling hopeless, I started reading up on scholarships and I discovered Pestalozzi. The Pestalozzi scholarship offers me the chance to make something more than expected of myself. I want to make a difference, and being a role model for other students where I come from is the first place to start. Inspiring other young people is something I always dreamed to do.

Many people in my community didn't have the opportunity to go to school. Even though they

have brilliant ideas and are very wise, they can't fully contribute because they lack education. Meanwhile, other people manage to get an education but do no good with their achievements. This motivates me to be a person who is

very educated but who helps others who are at a disadvantage.

I would like to make changes in the world, perhaps through the development of technology in my country. I love science, whatever the subject. My passion to study is there and when the opportunity arises to make a difference, I will take that path.





Audrey Koti

I believe the Pestalozzi scholarship programme is good not only for me but for the world as a whole.

I want to make the world a better place to live in.

Through my diligent efforts in the International Baccalaureate Diploma, I hope I will be capable of having a positive influence in the global community. I'm glad to be part of a

group and a generation that has the zeal to take part in myriad activities and make a difference in many societies around the globe.

Life at Pestalozzi gives me the opportunity to connect with a huge variety of people. I hope this enhances my ability to solve problems within my home community and elsewhere. My goal at Pestalozzi is to improve and educate myself and go into the world with the skills and integrity to help disadvantaged communities wherever I am.

IB2 students discuss their summer volunteer placements

Vincent Tembo

My volunteering experience with Environment Africa's Protracted Relief Programme met my expectations, and even surpassed them sometimes. I thought I would only accompany staff to the remote areas but they gave



me the opportunity to interact with the farmers. I got hands-on experience with how people affect nature and how nature affects people.

Namkhang Tsamchoe

I decided to volunteer at the Central School for Tibetans in Gurupura because they are very short of teaching staff. My role was to handle science classes and physical education. I shouldered all the responsibilities involved in management of classes,

preparing lesson plans, sharing innovative activities and teaching maths and sciences.

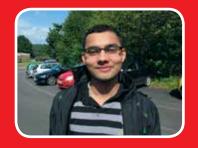
The experience has made me a much better teacher!



Could you or your organisation help a Pestalozzi student with a work placement?











Pestalozzi Alumni share their experiences and successes



Dharma Rao

I arrived at Pestalozzi from India on a cold winter's day in 1984.

I had my first experience of cucumber sandwiches at Heathrow, which did not go down well at all! I have many wonderful memories of Pestalozzi, including the

festivals we celebrated with delicious cuisine and the hours we spent on the sports field. I left for university in 1994.

I've incorporated Pestalozzi principles in my life and strive to live according to them. I interacted with people from so many backgrounds that it has enriched my life immensely. The discipline developed at Pestalozzi has helped me stay balanced and taught me how to overcome adversity. I have never forgotten the kindness

from people who supported Pestalozzi students and I try to emulate this generosity and help people where possible.

I now work with London Underground as a supervisor at Kings Cross, helping run one of the largest transport hubs in central London. It's a challenging job in an extremely busy workplace, but I thoroughly enjoy it – it keeps me on my toes and allows me to think outside the box. I also enjoy leading my very diverse working unit. I have a professional attitude, but a sense of humour helps things run smoothly. The diversity and camaraderie in the team reminds me of Pestalozzi, too!

I hope current students keep a positive attitude and remember the ideals and generosity of Pestalozzi. You are all very intelligent and capable young people, I hope you achieve your ambitions and goals.

Samantha Nyovanie

I am volunteering at Lead Us Today, Zimbabwe. I'm a mentor for students, giving them leadership and entrepreneurial skills training and helping with their community-serving projects.

Mentoring has required me to be creative (I have to help students understand complex concepts), active (I help students set up and run their project) and be of service (to the students and the community). It has definitely

changed my perspective on what leadership is.

This is a direct way of contributing to positive change in my community. I not only serve the community directly but also indirectly by encouraging young people to make the changes they want to see.



stimpressions

college subjects

Lobsang: Biology is my favourite subject because I aspire to become a gynaecologist (female gynaecologists are rare in Tibetan culture).

Prashant: My favourite subject is economics as it helps me to understand how society operates.

Sushan: History shows that what has happened in the past has shaped our present, which will then shape our future.

Contact Charlotte Allen on 01424 871922 or charlotte.allen@pestalozzi.org.uk









The Pestalozzi Ladybird Badge: An Evolution















The ladybird is a symbol of hope and good luck. Ladybird badges have been sold to fundraise for Pestalozzi for over half a century. Here are some from our archive.

Pestalozzi Archive Project: 50 years in East Sussex



For fifty years, the Pestalozzi basement was a repository for papers,

photographs and films telling the history of the Trust and those who passed through its doors. Archivist Pam Thomas talks about bringing the collection to light.

Some years ago I was invited to work with Pestalozzi and apply for funding to create an archive. In August 2009 the Heritage Lottery Fund generously awarded us £46,500 and the Pestalozzi Archive Project was launched.

I have since been working on the collection with archivists from East Sussex Records Office and Screen Archive South East, along with a loyal team of volunteers. Despite interruptions during building works the end of the project is now in sight. Film footage has been digitised and files and photographs catalogued. The archives will rest with East Sussex Records Office and Screen Archive South East.

As well as several public presentations, a three-month exhibition was mounted at Hastings Museum



and Art Gallery in 2011 and a presentation made at Brighton University in May 2012. These generated considerable local interest, including offers of Pestalozzi memorabilia.

It has been a privilege to be entrusted with this project. Several former students have visited Pestalozzi and enjoyed seeing their old school records and photos of their early days when Pestalozzi was "home". The stories of the refugee groups who came to Pestalozzi from Displaced Persons Camps in Germany, Tibet, Palestine and Vietnam are particularly extraordinary and moving - both heart-warming and heart-rending. The aim of the project was to show how world events could affect such a quiet corner of Sussex and I think the archive bears testament to this.







Remember to visit our new-look website for all the latest ne











How to get involved

There are so many ways you can get involved and help Pestalozzi, from tutoring to holding a concert or inviting a guest speaker to your school. Here are just a few ideas!

Fundraise

- · Host an exciting event and donate your takings to Pestalozzi - how about a tea party, murder mystery night or craft day?
- · Put a Pestalozzi collection box in your school, shop or workplace, and get everyone to donate a few coins...
- Set up a Friends of Pestalozzi group, like the ones in Lewes and the Isle of Man, and run some fun-packed activities to support our students.



Volunteer

- We are always looking for academic and non-academic volunteer tutors - read about our guitar classes on Page 4.
- Becoming a host family is lots of fun and only requires a few weekends a year. Take a couple of students on an outing, or invite them to your house for dinner.
- Simply spread the word! Tell your friends and family about Pestalozzi, or invite one of our guest speakers to present at your school or social club.

Donate

- It couldn't be easier: fill in the donation slip on this page and return it to us!
- If you own or run a business, why not become a Corporate Friend of Pestalozzi? Read more on our website.
- Leaving Pestalozzi a Legacy in your will is a wonderful way to ensure your support lives on, enabling the work we do to continue into the future.

01424 871906 or by email: Abigail.Tourle@pestalozzi.org.uk.

If you would like more information about these or other opportunities to support Pestalozzi, please contact Abigail Tourle, Head of Fundraising, on

ws and upcoming events: www.pestalozzi.org.uk







SUPPORT PESTALOZZI -PLEASE GIVE WHAT YOU CAN TODAY

Cheques should be made payable to Pestalozzi International Village Trust. Please send to PIVT Fundraising Department, Ladybird Lane, Sedlescombe, Battle, East Sussex, TN33 0UF Registered Charity no 1098422

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OUR MISSION

To make a real and lasting difference by applying the Pestalozzi principles of Head, Heart and Hands.

Our unique two year scholarship programme in the UK offers academically bright but economically disadvantaged 16-19 year old students from developing countries the chance to realise their potential.

Our selection process carefully identifies motivated young people who have demonstrated the desire to help their home communities but have limited educational opportunities in their home countries.

Pestalozzi live in a multi-faith, multi-cultural community in East Sussex. Through studying for the International Baccalaureate Diploma at Sussex Coast College, they are provided with an holistic education focused on the Pestalozzi principles of educating the Head, Heart and Hands. This allows young people, who would otherwise not be afforded the chance, to develop their potential and go on to make a difference in the world.

Our scholarship programme empowers the students to make informed decisions and take a confident step towards their future goals.

To find out more, visit our website: www.pestalozzi.org.uk

