

pestalozzi

NEWSLETTER



Autumn/Winter 2013

www.pestalozzi.org.uk

Update from Chief Executive Susan Walton

We have had much to celebrate this year.

In April, HRH The Duke of Gloucester KG GCVO kindly hosted a reception at the Jerwood Gallery in Hastings, to mark 40 generous and supportive years of his Patronage. Then in June we held a graduation ceremony for our IB2s at St Mary-in-the-Castle, providing an opportunity for friends, colleagues and supporters to bid them a fond farewell as they prepared for the next stages in their lives. More recently still, we heard the wonderful news that 100% of those IB2s had gained their IB Diplomas with some of the best scores we have ever had. We are proud of them all!

The new cohort of Pestalozzi scholars is now arriving, ready to take advantage of the opportunities that a Pestalozzi scholarship will bring them. This autumn we are pleased to be welcoming our first three students from the mountain Kingdom of Bhutan. Thinley, Dawa and Lungten will undoubtedly add a further fresh dimension to the vibrancy and diversity of the Pestalozzi family.

Every year we step up to the challenge of finding the funding to give our students the best possible Head, Heart and Hands experience that we can. We are ruthless in the management of costs but there are inevitably some that we have no control over.

In the last newsletter I noted that we must find an extra £5,000 per student per year to cover

course fees (from which our students were previously exempt). It was with great sadness that in order to meet these costs we have had to reduce the number of new scholarships offered. Instead of recruiting 26 students from 8 countries we had the difficult task of choosing just 21 from the 200 shortlisted candidates. Selection is always tough when there are so many young people whose lives could be changed by a Pestalozzi Scholarship. This year it was doubly so.

We know what a positive impact our scholarships have, not just on individual students but in their communities around the world. This is consistently demonstrated through the life stories of our Alumni (many of which appear in our Newsletters). We want to offer more scholarships year on year but we can only do so if we have a committed funding stream. Formal pledges of regular donations such as those from the newly-launched Pestalozzi 200 (page 14) will enable us to plan and grow with confidence. So a heartfelt "thank you" to all Pestalozzi 200 members for helping to ensure a sustainable future for Pestalozzi's scholarship programme.

Sue M. Walton



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We'd love to stay in touch. Visit us at pestalozzi.org.uk,  [@PestalozziTrust](https://twitter.com/PestalozziTrust)



Dates for your diary

We're pleased to announce a new year full of Pestalozzi events. Our cultural evenings have been extremely popular, with guests gaining a real insight into the countries and customs of our diverse student body. They have featured original plays, informative presentations, traditional dances, and tasty international food.



Wednesday 6 November: Indian Cultural Evening

Saturday 7 December: Mulled Wine and Mince Pies. A cosy afternoon of family fun with tasty treats, seasonal activities, carols and our big raffle draw!

Tuesday 10 December: Lewes Friends of Pestalozzi Carol Concert in Lewes

Thursday 20 February: Ugandan Cultural Evening

Saturday 8 March: International Celebration. Vibrant displays of dance, music and art, delicious food and a chance to get to know our exceptional students.

Thursday 10 April: Zambian Cultural Evening

Thursday 29 May: Bhutanese Cultural Evening



For more information see pestalozzi.org.uk/events

Congratulations!



Congratulations to the Pestalozzi class of 2013! We are very proud of you all for completing the challenging International Baccalaureate Diploma, and we wish you all the best in your university courses, volunteer placements and careers.

The Pestalozzi Leavers' Ceremony in June was a very moving experience, attended by Pestalozzi students, staff, volunteers and supporters, representatives from Sussex Coast College Hastings and local dignitaries including the High Sheriff of East Sussex Graham Peters. It was made possible by a legacy donation from Glenda May.

Thank you from our Alumni



Claudius Sibanda

Zimbabwe, 2008-2010

Claudius is undertaking an internship with Rolls-Royce Motor Cars this year.

I would like to express my humility and enormous gratitude to Pestalozzi for giving me such a life transforming opportunity through a scholarship. I fall short of a million mouths, but if I had that many, I would have used each and every one of them just to say thank you ever so much for allowing what seemed like a dream yesterday to be a reality today.



More success stories at pestalozzi.org.uk/alumni

and  [PestalozziUK](https://www.facebook.com/PestalozziUK), email office@pestalozzi.org.uk or call 01424 870444



Facing the Reality

Success Sibanda (2011-2013)

Every time we move around
The achievements of our
community shout out loud
Certainly making us proud
Yet we remain unaware that
we derive
Our pride from other
people's devices

Every day we cry of poverty,
litter and crime
Yet we sit back and expect
everything to be fine
Unless we stand up and try
Unless we endure the pain
And do things the hard way
Our community will remain
the same
Impoverished, dangerous
and littered
A place full of shame

A wise man once said
Be the change you want to see
in the world
People are always talking about
how bad
Are our roads, schools and land
Yet they sit back, relax and wait
For a miracle to set
everything straight

Every day we dream
and prophesy
Of a prosperous, peaceful and
clean community
Yet we never try to make it
a reality
Change comes from within
So let us all stand and begin
The fight to redeem
our community
We can live the dream and
make it real

Head, Heart and Hands: wh

Head

When Johann Heinrich Pestalozzi talks about the 'head', he encourages us to develop our intellectual side, exploring and engaging with the world in order to learn about it.



Thank you

Thank you to Mascalls School, Paddock Wood, who donated a huge number of books to this project.

Kishore Chandra Patra gained an amazing 43 on his IB (our equal top score for 2013 alongside Surya Tripathi) and received the International Student of the Year Award from Sussex Coast College Hastings. Kishore's extended essay analysed the makeup of the gases found in fizzy drinks. "I used a Michelson Interferometer to look at the refractive indices of air and carbon dioxide at different

Heart

For Johann Heinrich Pestalozzi, developing the 'heart' means developing our ethical side by encouraging responsibility and integrity, friendship and love, gratitude and empathy with others.

Hands

The 'hands' part of Johann Heinrich Pestalozzi's famous trilogy is probably the most complex. He includes professional and social skills, art and physical activity in this category – all the practical skills people can use to make a positive difference in the world.

At the end of every academic year, Pestalozzi organises work experience placements in organisations from hospitals



to international asset management companies to art

You could start a Friends of **Pestalozzi** group and help support **Pestalozzi** stu



What it means to our students



... pressures, and to compare the refractive indices of the gases in fizzy drinks. I found that although the bottle says 'carbon dioxide', the gases are not pure carbon dioxide but a mixture of air and carbon dioxide." But there is a caveat, says Kishore. "It was a really tough experiment! It's possible that the gas which I collected from the drinks was contaminated by air, which could have skewed my results."



Summer photo

Tenzin Lhatso is a Tibetan born in India. This photo of a street vendor was taken in Ladakh, where she grew up.

We asked two of our recent graduates how they had developed their 'heart' while at Pestalozzi. Here are their responses:

"Before coming to Pestalozzi my heart or emotions, including

... sympathy and kindness, were limited to my own community. After coming to Pestalozzi my heart has developed for the whole globe" – **Anshul Agrawal**

... "By participating in volunteering activities and

... raising funds for disadvantaged people. Establishing a library in a rural part of Nepal is one of the greatest services that I have done" – **Yadu Poudel**

studios. **Yangkyi Lhatso** (now at Wellesley College) spent four days with Lewes Railway Land Wildlife Trust. "I am very much interested in environmental studies and the economic aspects associated with it," she said. "This gave me great insight into an environmental organisation on theoretical and practical levels. Sitting in a forum on Wildlife Laws and meeting with a government official meant I learnt a lot about the relation between

... the government, the organisation and financial decisions involved. I enjoyed meeting with school teachers about environmental lessons for pupils and helping to create some lessons about sea level rise."



What is the best thing about Pestalozzi?

Watch our video to find out: bit.ly/16DL5j5

... dents. Contact Abigail on 01424 870444 or abigail.tourle@pestalozzi.org.uk



Teaming up with the community

Pestalozzi students have been getting involved in lots of community sports activities.

Football

Sedlescombe Rangers Football Club provided voluntary football coaching for Pestalozzi students last year. For some students, this was their first formal football coaching. An end of season friendly match was held in early June, between Sedlescombe's U16s squad and Pestalozzi students. The match kept everybody on their toes until the final whistle. And the result? A very fair 2-2 draw! Next season will

see the partnership continue, with more improvements to the programme. Long may it last!



Sedlescombe Rangers website:
sedlescomberangersfc.co.uk

Cricket



The fifth friendly Twenty20 cricket match between Pestalozzi and Headcorn took place in June. Headcorn Cricket Club donated their

facilities for annual event, organised by Pestalozzi Trustee Helen Leale-Green and her sons Joe and Sam. This year saw the Pestalozzi team battling it out against some of Headcorn's leading lights (including Pestalozzi Trustee Graham Card). Headcorn won the toss

and went in to bat, scoring 85. Kishore took 4 wickets for 11 runs, while Surya took 3 for 9. When it came to Pestalozzi's turn at the crease, Yadu bagged 31, making him the top scorer in the match. In the end, Pestalozzi racked up 80 runs – just 5 runs shy of Headcorn. A huge tea was provided by Helen and her student assistants, while Pestalozzi student Pratibha supervised the scoring. A great day out was had by all, and we look forward to the sixth annual match next year.



Headcorn Cricket Club website:
headcorn.play-cricket.com

Tennis



Also in June, Trustee Sally Henderson helped organise the latest Sedlescombe Tennis Tournament, which raised £625 for Pestalozzi. It was a fun day for all involved, with tennis and a tasty lunch. The winners were the son and

grand-daughter of the hosts, but rest assured there was no fixing involved! An intrepid pair of Pestalozzi students, Pradosh and Nkole, were put through to the semi-finals despite never having played a tennis match before!



Would you like to volunteer at **Pestalozzi** in the office or as a student tutor? V



Around the grounds

Facilities Manager Alex Whittington was busy over the summer, making sure the grounds were well maintained and improved, ready for another year of students, and coordinating teams of volunteers and groups of campers.

July and August are nonstop for the Estate team. It is the only opportunity we have to book out our accommodation, and this year some parties returned for the fifth time. We also welcomed a group of National Citizenship Service young people from the YMCA. They camped and took part in a five day course in life skills, first aid and outdoor crafts, under the guidance of Andy Sullivan of Team Cohesion. A good friend to Pestalozzi, Andy also ran our staff first aid course.

We were delighted to welcome back a group of 10 people from Concordia Volunteers. They worked hard in both rain and shine! One of their main tasks was to conduct emergency repairs to the Education Centre under the watchful eye of the maintenance team and work experience



Thank you

Thanks to Halfords for donating several bicycles (including an electric bike), which students have repaired and now have up and running.



volunteer Jack Harrison (see photos on right).

It is no secret that some of the facilities and buildings here at Pestalozzi are reaching the end of their useful lives. The Education Centre, which provides a library, class rooms and a recreation area for our students, is a prime example of this. In light of this fact, we are developing a new Pestalozzi Centre. This centre will provide much needed high quality learning facilities for our students and be a resource for local community groups.

Fundraising for the £1 million project is under way, and we have already gained support from a number of trusts and foundations. We still have £176,000 to go before we can start the build but with your help we will get there! You can see an artist's impression of the Pestalozzi Centre above.

If you feel you have skills that could help us on the Estate, don't hesitate to get in touch with Alex on 01424 870444 or alex.whittington@pestalozzi.org.uk.



Donate to Pestalozzi:
pestalozzi.org.uk/donate

visit pestalozzi.org.uk/volunteer or call us on 01424 870444 to find out more.



Summer volunteering placements: mak

Every summer our students return home to reconnect with their families and communities. We help them find structured volunteering opportunities in their home countries. This not only helps students to develop their head, heart and hands in a professional environment, but allows them to start making a positive difference in their areas of interest.

David Mtonga



David volunteered at the University Teaching Hospital in Zambia, under the supervision of a Physiotherapist.

Having stayed and studied in England for a year, I was given a chance to go and visit my home country during the summer holiday. I saw it as a great chance for me to volunteer at the University Teaching Hospital (UTH).

I worked with a Physiotherapist to observe the clinical procedures carried out on patients with difficulties in moving. My role was welcoming

- patients from their vehicles to the office on wheelchairs and I worked in the active room, instructing patients on how to use the equipment. Moreover, I worked in Paediatrics observing and carrying out therapeutic procedures - usually limb stretching on children with ataxia, balance difficulties, spasticity, muscle stiffness and cerebral palsy. Most of them also had intellectual disabilities.
- Although UTH is the biggest hospital in the country, it lacks infrastructure, equipment and labour to suffice for the large population. Usually, wards overflow. The active room I worked in accommodated ten patients and there were only two of each types of equipment available. Patients come as far as Monze, 300km away, and often have to stay longer than they should due to lack of facilities.
- Having worked in the hospital, I realised that I do not necessarily need to be a medical doctor to help patients. I can actually achieve this by studying Engineering and helping build better infrastructure. It was a perfect time for me to give back and discover how I can help my community in the future.

Bibek Basnet

Bibek undertook work experience at Micro Enterprise Development Programme (MEDEP), a joint venture run by the Government of Nepal and the United Nations Development Programme to help underprivileged people and marginalized communities in rural Nepal.

I challenged the caste system commonly prevalent in the community and worked hand in hand with so called Untouchables and Dalits, low caste people. I feel happy for undertaking this work experience. In fact, I feel proud. Thanks for encouraging us to undertake work experience. Now I understand, it does make an impact to individuals. It did to me.



You can be part of the **Pestalozzi** story! Donate today by calling 01424 8704



ing a difference

Pratiksha Sharma

Pratiksha ran Chuwachut Birudha Kala (Art Against Discrimination) workshops at Shree Shanti Primary School, Pithauli, Nawalparasi, Nepal. Three schools participated.

Because this was my individual project, I did almost everything from communicating with schools, raising funds, buying art materials, refreshments and boards and inviting students to participate. My parents helped me with contacting the schools and handling the refreshments.

I taught the students how to use water colour in making images of people. I asked the students to draw simple images of three people with different colours. I chose to do this because, in my view, it manifested the concept of discrimination in a society. Each participating school was provided with a board, where the students' creative pieces were pasted. They were also handed with some art materials and were advised to use the art materials and boards for raising awareness about discrimination.

Overall, the programme went very well, but in future I think it would be more effective with students from high school, rather than students from primary school. I think they would understand the theme of the event more.



Learn more:
bit.ly/1aTEhkl

Pradosh Bista

Pradosh spent two weeks full time at the Nutritional Rehabilitation Center (NRC) Sunakothi, Lalitpur District, Nepal.

Malnutrition is one of the big problems that my country is facing. Many children in a year die because they do not have a simple idea about balanced diet. Most of my time at the NRC was spent with the children, teaching them about different nutritional food, how to wash their hands properly or giving them medicine as the nurses instructed. I also interviewed a few mothers for case studies. It was awkward for me to go to a mother and ask her some very personal questions and at first I did not know how to prepare a case study. I had to bring all the data to my home, go to the internet and see how case studies should be written. I also volunteered and worked with children suffering from HIV over the summer.



Timothy Mazai

Tim initiated the Young Hatchers Club at SOS Children's Village Zimbabwe.

The vision of YHC is an HIV free society where young people realize and unleash the potential in them. Our mission is to educate young people for them to make informed decisions towards an HIV free generation. Working with young adults at SOS was very enriching both morally and spiritually. I was amused with the spirit of team work and great communication which was among the club members. It was very pleasing to realize that I was working with young people who were both dedicated and cooperative; they made the project easy to initiate.



Young Hatchers Club
website: bit.ly/17k7T6R

44, visiting pestalozzi.org.uk/donate or filling in the form on the last page.



Keeping up with our Alumni



Ram Rijal

From a village in rural Nepal, Ram gained an international education through Pestalozzi and MIT, then a job in the education sector of the World Bank Nepal. He recently founded Bloom Nepal School.

While at MIT, I was constantly worried by the political upheavals, social disorders and intentional misguiding of the youth in Nepal. This was in sharp contrast to MIT in particular, where young people were engaged in entrepreneurship, learning and knowledge dissemination. The country that cannot put hope in youth is destined to dwindle and do so for a long period of time. What Nepal really needed was to channel the vitality of youth for positive and affirmative

actions. It was important to shape young people to be daring, innovative, learned and highly responsible. I wanted to at least take a shot at doing this by providing good

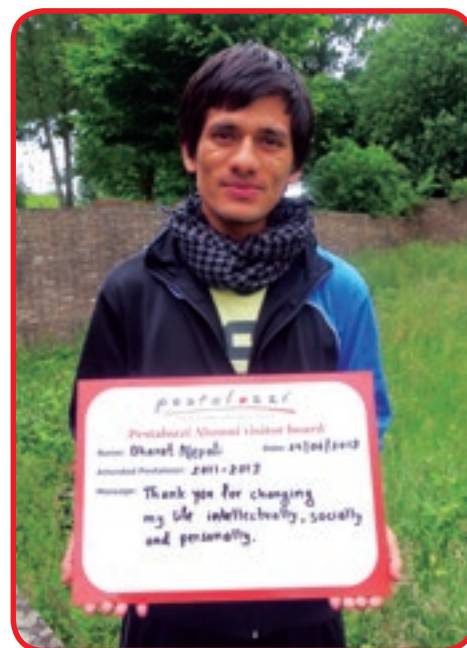
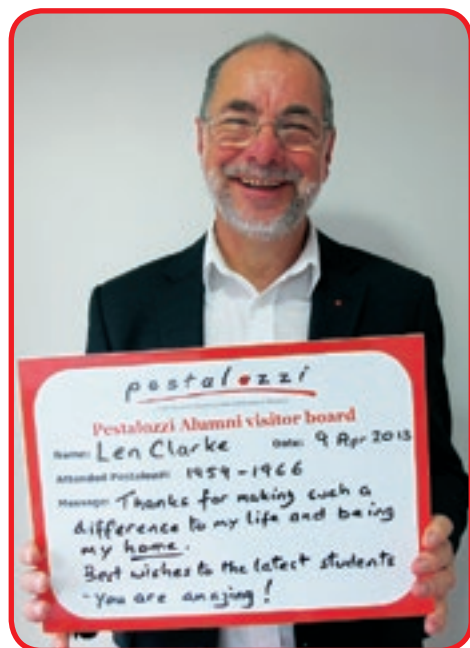
education, which would also serve the purpose of eliminating poverty and bringing shared prosperity.

The first Bloom Nepal School opened this year with 18 students. We are working to open more, with a vision of eventually providing 8 schools across the country. The school is based on three pillars: strong emphasis on languages; structured mentorship; and provision of financial and technical assistance to establish a culture of entrepreneurship. Bloom Nepal has been preparing students to pursue passion and become leaders in chosen fields.

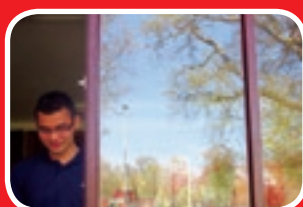
I think the important thing about gaining a good education is being generous in using that knowledge to serve the less privileged, which makes life meaningful. Abilities and education call for responsibility to the nation. I am just trying to play my role well.



Read the full story:
pestalozzi.org.uk/ramrijal



Could you help a **Pestalozzi** student with a volunteer placement in the UK or a



Tracy Makuvire

Then: Pestalozzi Newsletter 2008

I was born into a poverty-stricken family of five and brought up in a community where deprivation was a way of life, and death due to HIV and AIDS was prevalent. I always dreaded the future because of the hopelessness it seemed to bring. I battled hard through the Pestalozzi selection process and prayed for the scholarship. Then, when the letter came telling me of this gift from God, I was overjoyed because I was getting closer and closer to achieving my dream of becoming a doctor.

Tracy Makuvire: current 1st year student



I was born into a poverty-stricken family of five and brought up in a community where deprivation was a way of life, and death due to HIV and Aids was prevalent. I always dreaded the future because of the hopelessness it seemed to

Now: by email, June 2013

Today marks the day I graduate with University Distinction, and Phi Beta Kappa from Stanford University with a BA in Human Biology, six years after Pestalozzi gave me a wonderful opportunity to get an education. Thank you so much, my dreams will always be interlinked with you, and I hope my feet will always lead me back to you and the philosophy to educate "the head, heart and hands" that has become a part of me. Thank you Pestalozzi!

Congratulations to all our graduating alumni!



Thank you from our Alumni



Abhishek Mishra

India, 2007-2009

Abhishek is now studying Electrical Engineering at the University of Brighton.

Special thanks from me and my family to all the supporters who have made it possible for me to dream and work hard in order to prove that all donations are worth it. I am willing to be part of a growing world and I have been equipped with the capability to bring about change in my home community. This scholarship has gone further than just supporting me; others with similar dreams can look at the example of Pestalozzi students and be inspired to create a change too.

 **More success stories at pestalozzi.org.uk/alumni**

Yangkyi Lhatso

Yangkyi has just arrived at Wellesley College in the USA.

I arrived on campus today and it is really amazing. Right now, I am in my room after a busy first day and I am thinking about Pestalozzi and all the wonderful people there. After all, it is the most valuable experience I had there that made everything possible for me. I miss everyone already but I hope we will meet sometime in the near future! I know the first years will be arriving soon so please say hi to them for me. I hope they will

have the most wonderful time at Pestalozzi just as I did.



broad? Contact Charlotte on 01424 870444 or charlotte.allen@pestalozzi.org.uk



Morning tea with our new students

Pull up your favourite chair, grab a cuppa and spend your morning break with six of our recent arrivals.

Why were you chosen for a Pestalozzi scholarship?

Washington: I think Pestalozzi staff saw my inner being, the Washington that has potential to have a positive impact on this world.

Lungten: There were many brilliant students who came to do the interviews. I think I was selected because of the community services I have rendered so far.

Dawa: Of all the rocks, only some are very worthy. Maybe Pestalozzi thought that if they pick me up and polish me I will be like a very precious diamond. Maybe I can really be the change in the world that every one of us wants to see, and the ripples of my change might also touch the others to make the world a better place to live in.



Binayak Datta (India) and Washington Mudziviri (Zimbabwe)

What are you most looking forward to?

Bwalya: An awesome learning experience. I want to learn it all, I want to embrace it all!

Binayak: I want to make a road for my future and make myself independent and self-reliant. I want to learn about other cultures and traditions – and some habits of the English, especially being punctual.

Liona: By the time I leave for university I will be a very responsible lady, fully equipped with life skills and ready to face the challenges of the world.



Lungten Wangdi and Dawa Zangmo (Bhutan)

How do you hope to use your education?

Binayak: I want to eradicate illiteracy all over the world. My education would be of no use if I didn't share it with others.

Dawa: To be a human to the world is what I think education does for all of us. I want to make the differences that all of us sigh for.

Liona: I will mainly focus on helping orphans. I wish to inspire all those who feel lonely, rejected and hopeless.



Bwalya Kasanda (Zambia) and Liona Muchenje (Zimbabwe)

Who or what inspires you?

Lungten: The King of Bhutan. What he does for the people, his passion and his dedication. I was helped by the king and I feel grateful and inspired by his kindness.

Washington: My background. I grew up in pain and agony. I had to build everything I love in my imagination because the reality was a nightmare. I wouldn't like any other child to grow up that way.

Bwalya: My mum. She persisted despite all the hardships she went through. She never gave up. What could be more inspirational than a story of a lifetime?

What are your happy memories of Pestalozzi? We are keen to hear from supp



Why I support Pestalozzi

Kalyani Menon, long-term supporter

I went to South Hampstead High School in 1947, where we were encouraged to take an interest in international need.

This was almost inevitable as we were very multi-cultural and many girls came from refugee families who had lost loved ones in the Holocaust. Pestalozzi was one of our charities and we all had the ladybird pins. In 1965, my godson and his four siblings were killed in a fire in the Italian Alps and I chose Pestalozzi as my charity to remember them.

I have watched with pleasure as Pestalozzi has become world-wide and greatly support the present policy of helping 16-19 year olds complete their higher education. This sits happily with my own working life as a careers adviser – I ran an organisation called Careers for Women for more than a quarter of a century.

My father's family come from Kerala in India and I am now very close to them and visit about every 2 years. The younger ones call me Ammumma, which means grandmother. They are fortunate and have a comfortable lifestyle and good education. My great-great uncle was prime minister of Cochin (now part of Kerala) and introduced universal elementary education in the 1860s. Even now, Kerala has one of the highest literacy rates in India but it is not possible to visit without seeing the abysmal poverty especially in Mumbai.

As you can see it is the international and educational aspects of Pestalozzi which appeal to me. I only wish I had more to give!



Donate to Pestalozzi:
pestalozzi.org.uk/donate

Victoria Wilken, host family

I first got introduced to the Pestalozzi students when I began teaching Psychology on the IB course at Sussex Coast College Hastings.

My first impressions of the students were that they were incredibly hardworking, friendly, confident and most of all, grateful for the opportunity to learn in the UK. I felt blessed to be in the fortunate position of teaching them. I looked forward to the lessons and knew that I had to work hard to keep up to date with my subject specialism because their questions were so challenging. We had some wonderful discussions and I felt that I learnt a lot from teaching them. It was a very rewarding and humbling experience.

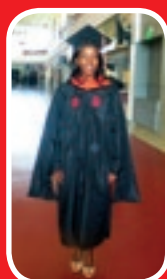
I decided to become a host family after leaving teaching to pursue my career in Occupational Psychology, because I missed being actively involved with the students. Being a host family enables me to keep up with the students and feel a part of their lives. I love to meet the other students and hear all about their studies and future plans.

I think the work that Pestalozzi does is amazing. The ethos behind it is far reaching. It enables gifted individuals to continue to grow and develop their potential, which would probably stay undiscovered otherwise. Most of all, it gives something back to students' communities. The opportunities and ideas that are created and shared amongst the students and then fed back into their own communities can be life changing. The students go on to become doctors, professors, engineers, scientists and even occasionally psychologists. They make great ambassadors and enrich our own community by being a part of it.



Become a volunteer:
pestalozzi.org.uk/volunteer

mentors and Alumni! Get in touch on 01424 870444 or office@pestalozzi.org.uk



Thank you from our Alumni



Sicelesile Ndlovu

Zimbabwe, 2001-2003

Sicelesile completed a degree in Software Engineering, and has since worked in several international organisations.

I am currently co-running a small charitable fund that educates orphaned children in Bulawayo, Zimbabwe. Pestalozzi and Pestalozzi supporters may never meet these children but it was you who sowed this seed in my heart and you are making a difference in more ways than one. Pestalozzi changes lives, it makes a difference and it gives hope.

 [More success stories at pestalozzi.org.uk/alumni](http://pestalozzi.org.uk/alumni)

Meet the Team: Abigail Tourle

After a 14 year career in arts sector fundraising, Abi was on maternity leave when she saw an ad for the Head of Fundraising position at Pestalozzi. She began working at Pestalozzi the spring of 2012.

My first introduction to Pestalozzi was on a school visit when I was about 10. I remember a group of Thai girls who must have been of a similar age to me dancing in traditional dress. I was so impressed by their dancing, the shapes they made with their arms and hands, and no doubt I was envious of their elaborate dresses, which were so different to my drab uniform. To my shame I do not recall having any appreciation of the reasons these girls were at Pestalozzi – a question of my own sheltered upbringing, rather than the failings of my teacher or the educational staff at Pestalozzi! Some 30 years later, it has been possible to redress that.



By far the biggest challenge we face in the fundraising team is meeting the targets set each year. Every day we're busy submitting funding applications to Trusts and Foundations, organising events, processing donations and talking to donors. If we don't achieve our goals it means we can't offer the number of life-changing scholarships we want to. When you meet the students you know you would love to be in a position to offer more young people this opportunity, so sometimes you really feel the pressure.

I have had easier jobs in fundraising, especially given the current economic climate, but none have given me more satisfaction or more reward. We are enormously lucky to have a very loyal supporter base to keep Pestalozzi going, and we want to meet as many of you as we can – so please do keep donating and, if you can, please drop by for a cup of tea.

Finally, I would like to welcome all new donors to Pestalozzi and thank those who have increased or renewed their support recently.

Pestalozzi 200

We would like to thank and welcome those who have joined Pestalozzi 200 recently (August-September 2013): Julian and Quenelda Avery, Lord and Lady Clarke, Peter Duncan, Paul Evans, Gill Evans, Dr Edward Henderson, Arnela John, Richard Meade, Andy and Theresa Noble, Annette Shelford, Bill Shelford and all our members who wish to remain anonymous.

We'd love to hear your suggestions for the next **Pestalozzi** Newsletter. Email



Help us meet our fundraising challenge!

Donate

You can make a difference right now. Help Pestalozzi equip our students for the future by using the tear-off form or going to pestalozzi.org.uk/donate. Please remember to sign a Gift Aid form to make your donation go 25% further.



Fundraise



Do you have a skill? Could you organise a cake sale at your office, get sponsored to run a marathon or pioneer a Friends of Pestalozzi group? Can you champion our cause? Could

you help us raise the final £176,000 to build the Pestalozzi Centre? If you answered YES, please email abigail.tourle@pestalozzi.org.uk.

Pestalozzi 200

Pestalozzi 200 members contribute £200 or more per year, as a commitment to help Pestalozzi provide life changing scholarships to exceptional young people. It's an exciting opportunity to gain a closer relationship with Pestalozzi, with special invitation-only events and public recognition in our supporter lists. Please call 01424 870444 for more information.



jonathan.williams@pestalozzi.org.uk



MAKE A DIFFERENCE IN THE WORLD DONATE TO PESTALOZZI

Title: Given name:

Family name:

Address:

Postcode:

Telephone:

Email:

I enclose a cheque for £ made payable to Pestalozzi International Village Trust

I wish to give regularly and have completed the Bankers Order Form (below)

I am a UK taxpayer and I have completed a Gift Aid declaration to help my donation go even further

Please stop claiming Gift Aid on my donations as I am no longer a UK taxpayer

BANKER'S ORDER

Please send to Pestalozzi, not to your bank.

Your bank:

Bank address:

Postcode:

Sort code: Account number:

Account name:

Please pay to Barclays Bank plc, 207-208 Queens Road, Hastings, TN34 1QP. Sort Code: 20-27-91
For the credit of Pestalozzi International Village Trust,
Account Number: 60716383

the sum of £
 (please repeat in words)

Please take my gift: Once Monthly Annually

Commencing: D D M M Y Y until further notice

Signature:

Date:

GIFT AID TAX DECLARATION

I would like Pestalozzi to reclaim tax on

All donations I have made in the last four years, and all donations I make on or after the date of this declaration

All donations I make on or after the date of this declaration

The enclosed donation of £ only

I confirm that I currently pay an amount of income or capital gains tax at least equal to the amount to be reclaimed and I expect this situation to continue.

I understand I am under no commitment to make any further donations and I may cancel this declaration in respect of future donations at any time.

Signature:

Date:

OUR MISSION

Pestalozzi's mission is to make a real and lasting difference by applying the Pestalozzi principles of educating the Head, Heart and Hands.

Pestalozzi is a UK-based charity with more than 50 years' experience of offering life-changing opportunities to young people from disadvantaged communities around the world.

Pestalozzi awards scholarships to exceptional 16-19 year olds who are academically gifted but have limited educational prospects in their home countries. These young people have all demonstrated their enthusiasm for helping to make a difference in their communities.

Pestalozzi students live for two years in a multi-cultural, multi-faith community in East Sussex, UK, where they welcome difference and embrace diversity. They study for the International Baccalaureate Diploma and undertake a broad range of extra-curricular activities, gaining an holistic education focused on the Pestalozzi principles of Head, Heart and Hands.

Pestalozzi scholarships give these young people an opportunity they would not otherwise receive – the chance to develop their potential, pursue their dreams and go on to make a real and lasting difference in the world.

You can be part of their story. Visit our website to find out how: www.pestalozzi.org.uk

